GENERAL INFORMATION

A0. Respondent Information (Not for Publication)

Name
Title
Office
Mailing Address, City/State/Zip/Country
Phone
Fax
E-mail Address

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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) AD C. FIRST

Institutional Exam ☐
State Exam (specify): _____

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2007, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2007 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa.
The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? ☒ Yes ☐ No
(If no, please skip to Section E)
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? ☒ Yes ☐ No

D2. Provide the number of students who applied, were admitted, and enrolled as beginning transfer students for fall 2007.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	240	195	138
Women	237	198	131
Total	477	393	269

Application for Admission

D3. Indicate terms for which transfers may enroll:
☒ Fall ☐ Winter ☒ Spring ☒ Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?
☒ Yes ☐ No
If yes, what is the minimum number of credits and the unit of measure? 16 college semester hours, 24 for TN students.

D5. Indicate all items required of transfer students to apply for admission:

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are rev

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- ☐ Accelerated program
- ☐ Cooperative education program
- ☐ Crossregistration
- ☒ Distance learning
- ☒ Double major
- ☒ Dual enrollment
- ☒ Honors program
- ☒ Independent study
- ☒ Internships
- ☒ Liberal arts/career combination
- ☐ Student-designed major
- ☒

F2. Activities offered Identify those programs available at your institution.

☒ Campus Ministries	☒ Literary magazine	☐ Radio station
☒ Choral groups	☐ Marching band	☒ Student government
☒ Concert band	☒ Model UN	☒ Student newspaper
☐ Dance		

G. ANNUAL EXPENSES

Provide 2008-2009 academic year costs of attendance for the following categories that are applicable to your institution.

☒ Check here if your institution's 2008-2009 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's 2008-2009 academic year costs of attendance will be available: February 2008

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full undergraduate student for the FULL 2008-2009 academic year (30 semester hours or 45 quarter hours for institutions that use credit hours). Give comparative annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health or activity fees.) Do ***not*** include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTION Tuition:	$10,824	$10,824
PUBLIC INSTITUTION Tuition:		
In-district:		

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the V D P H F R K R U W U H S R U W H G L Q & ' 6 V4 H H N V Q J R X Q G in the following categories. (Note: If the data being reported are final figures for 2006-2007

Note:

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date): _____

b.) Students notified on a rolling basis: yes/no If yes, starting date: February 1

H11. Indicate reply dates:

Students must reply by (date) _____ or within 3 weeks of notification.

Types of Aid Available

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for fall 2007. Include faculty who are R Q \ R X U L Q V W L W X W L R Q ¶ V S D \ U R O O R Q W K H F H Q V X V G D W H \ R X U L Q V W L W X

	Full-time	Part-time	Total
a.) Total number of instructional faculty	162	167	329
b.) Total number who are members of minority groups	22	12	34
c.) Total number who are women	52	74	126
d.) Total number who are men	110	93	203
e.) Total number who are nonresident aliens (international)	0	0	0
f.) Total number with doctorate, first professional, or other terminal degree	128	32	160
g.) Total number whose highest degree is a P D V W H U ¶ V E X W Q R W D V	34	107	141
h.) Total number whose highest degree is a E D F K H O R U ¶ V	0	19	19
i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	9	9
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

I-2. Student to Faculty Ratio

Report the fall 2007 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2007 Student to Faculty ratio: 15.6 to 1 (based on 3688.15 students and 236.78 faculty).

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the fall 2007 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-on-one readings. Exclude students in independent study, co-op programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross

J. Disciplinary areas of DEGREES CONFERRED

Degrees conferred between July 1, 2006 and June 30, 2007

Health professions and related sciences			5.39	51
Business/marketing			13.64	52
History			9.43	54
Other				
TOTAL	100%	100%	100%	

Carnegie units: One year of study or the equivalent in a secondary school subject.

Certificate: See Postsecondary award, certificate, or diploma.

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

Common Application: The standard application form distributed by the National Association of Seconcial stud/Fc(h)6(o)-5(o)-5

Differs by program (calendar system):A calendar system classification that is used by institutions that have

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Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

Teacher certification program: Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

Transfer applicant: An individual who K D V I X O I L O O H G W K H L Q V W L W X W L R Q ¶ V U H T X L U H P H Q W payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.

Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

Transportation (costs): Assume two round trips to V W X G H Q W ¶ V K R P H W R Z Q S H U \ H D U I R U V W X G H Q travel to and from your institution for commuter students.

Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

*Tutoring: May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, contact hour).

Undergraduate: A student enrolled in a four- or five-year E D F K H O R U ¶ V G H J U H H S U R J U D P D Q D V V R F vocational or technical program below the baccalaureate.

9 H W H U D Q ¶ V H Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the V H W H U D Q ¶ V $ G P L Q L V W U D W L R Q 0 D \ D O V R S U R Y L G H S H U V R Q D O civilian life.

*Visually impaired: Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

Weekend college: A program that allows students to take a complete course of study and attend classes only on a weekend.

White, non-Hispanic: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

: R P H Q ¶ V F Designed with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or D V H [S O D Q D W L R Q R I V W X academic and extracurricular record.