GENERAL INFORMATION

A0. Respondent Information (Not for Publication)

Name **Farah Claxton**
Title **Research Analyst**
Office **Research and Records**

A0A. We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

_____

A1. Address Information

Name of College or University **Lee University**
Mailing Address, City/State/Zip/Country **PO Box 3450 Cleveland, TN 37320-3450**
Street Address (if different), City/State/Zip/Country **1120 N. Ocoee Street Cleveland, TN 37311**
Main Phone Number **(423) 614-8000**
WWW Home Page Address **www.leeuniversity.edu**
Admissions Phone Number **(423) 614-8500**
Admissions Toll-free Number **800-LEE-9930**
Admissions Office Mailing Address, City/State/Zip/Country **PO Box 3450 Cleveland, TN 37320-3450**
Admissions Fax Number **(423) 614-8533**
Admissions E-mail Address **www.leeuniversity.edu/admissions**
If there is a separate URL for your schoolôs online application, please specify: _**https://secure.collegefortn.org/**_
If you have a mailing address other than the above to which applications should be sent, please provide:

Menôs college
☐ Womenôs college

A4. Academic year calendar

☒ Semester ☐ 4-1-4
☐ Quarter ☐ Continuous
☐ Trimester ☐ Differs by program (describe):
☐ Other (describe):

A5. Degrees offered by your institution

☐ Certificate	☐ Postbachelorôs certificate
☐ Diploma	☒ Masterôs
☐ Associate	☒ Post-masterôs certificate
☐ Transfer	☐ Doctoral degree research/scholarship
☐ Terminal	☐ Doctoral degree ï professional practice
☒ Bachelorôs	☐ Doctoral degree -- other

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women

Fall **2003**.

B4. Initial **2003** cohort of first-time, full-time bachelorôs (or equivalent) degree-seeking undergraduate students; total all students: 661

B5. Of the initial **2003** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 0

B6. Final **2003**cohort, after adjusting for allowable exclusions: 661
(Subtract question B5 from question B4)

B7. Of the initial **2003** cohort, how many completed the program in four years or less (by August 31, 2007): 243

B8. Of the initial **2003** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2007 and by August 31, 2008): 57

Fall **2004**.

B4. Initial **2004** cohort of first-time, full-time bachelorôs (or equivalent) degree-seeking undergraduate students; total all students: 731

B5. Of the initial **2004** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 0

B6. Final **2004** cohort, after adjusting for allowable exclusions: 731
(Subtract question B5 from question B4)

B7. Of the initial **2004** cohort, how many completed the program in four years or less (by August 31, 2008): 284

B8. Of the initial **2004** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2008 and by August 31, 2009):

within 150 percent of normal time: _____ | within 150 percent of normal time: _____

Institutional Exam ☐
State Exam (specify):_____

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2010, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2010 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores**. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa.

The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	40.84%	Number submitting SAT scores	350
Percent submitting ACT scores	78.76%	Number submitting ACT scores	675

	25th Percentile	75th Percentile
SAT Critical Reading	460	600
SAT Math	440	590
SAT Writing		
SAT Essay		
ACT Composite	20	27

Common Data Set 2010-

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? ☒ Yes ☐ No
(If no, please skip to Section E)
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? ☒ Yes ☐ No

D2.

G. ANNUAL EXPENSES

G0. Please provide the URL of your institution's net price calculator: _____

Provide 2011-2012 academic yearsts of attendanceor the following categories that are applicable to your institution.

☐ Check here your institution's 2011-2012 academic year costs of attendance are not available at this timed provid26r8e approximatedate(i.e., month/d26r8ay) when your institution's fina2011-2012 academic year costs of attendance will be available:

G1. Undergraduateull -timeuition, required fees, room and board

List thepicalition, required fees, and room and board for aull -timendergraduatestudent for theL 2011-2012 academic year (30 semester hours or 45 quarter hours for institutions that derivenual tuition by multiplying credit hour cost by number of credits). A full academic year refers to theeriod of timeenerally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or theeriod covered by aour -one-four plan. Room and board is defined as double occupancy and 19 meals per week or theaximum meal plan. **Required fees** includenly charges that all full-timetude nts must pay that are not included in tuition (e.26r8g., registration, health, or activity fees.) Do not includeptional fees (e.26r8g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTION Tuition:	**$12,120**	**$12,120**
PUBLIC INSTITUTION		

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	**$1,000**	**$1,000**	**$1,000**
Room only:			**$6,460**
Board only:		**$1,500**	**$4,260**
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
Transportation:	**$1,760**	**$1,450**	**$2,700**

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)** in the following categories. (Note: If the data being reported are final figures for the 2009-2010 academic year (see the next item below), use the 2009-2010 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)**

Indicate the academic year for which data are reported for **items H1**, **H2**, **H2A**, and **H6** below:
☒ 2010-2011 estimated or ☐ 2009-2010 final

Which needs-analysis methodology does your institution use in awarding institutional aid? **(Formerly H3)**
_X_ Federal methodology (FM)
___ Institutional methodology (IM)
___ Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	**Non-need-based (Exclude non-need-based aid use to meet need.)**
	$	**$**
Scholarships/Grants		
Federal	$9,191,224	$20,000

H2.

Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

☒ FAFSA
☐ Institutionôs own financial aid form
☐ CSS/Financial Aid PROFILE
☐ State aid form
☐ Noncustodial PROFILE
☐ Business/Farm Supplement
☐ Other: _____

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: March 15
Deadline for filing required financial aid forms: _____
No deadline for filing required forms (applications processed on a rolling basis):

Common Data Set 2010-2011 – Lee University

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	182	209	252	84	57	55	14	853

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	55	84	21	2	1	1	0	164

Common Data Set Definitions

- **All definitions related to the financial aid section appear at the end of the Definitions document.**

- Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishersô surveys.

***Academic advisement:**

Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.

Diploma: See **Postsecondary award, certificate, or diploma.**

Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

Doctor's degree-research/scholarship: A Ph.D. or other doctor's degree that requires advanced work beyond the masterôs level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.

Doctor's degree-professional practice: A doctorôs degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as ñfirst-

Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.

Proprietary institution: See **Private for-profit institution.**

Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

***Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

***Remedial services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

Resident alien or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

Room and board (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the studentôs high school transcript, class rank, GPA, and teacher and counselor recommendations.

Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.

Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

***Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

Teacher certification program: Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

Transfer applicant: An individual who has fulfilled the institutionôs requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.

Transfer student: A