GENERAL INFORMATION

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Are your responses to the CDS posted for reference on your institution's Web site?

Yes
No If yes, please provide the URL of the corresponding Web page: http://leeuniversity.edu/institutional-research/common-data-sets.aspx

A0A. We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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Lee University

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Office of Admissions: 423.614.8500

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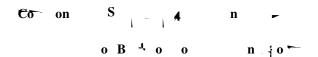
If there is a separate URL for your school's online application, please specify:

 $https://secure.collegefortn.org/College_Planning/Applications_and_Transcripts/Apply_to_College/Apply_to_College.aspx$

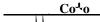
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			n	-	0 7	n non
				-		∛ n
Nonresident aliens		23		189		190
Hispanic/Latino		37		167		171

Black or African American, non-



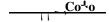
Please provide data for the Fall 2007 cohort if available. If Fall 2007 cohort data are not available, provide data for the Fall 2006 cohort.



Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall . Include in the cohort those who entered your institution during the summer term preceding Fall .

B4 Initial cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:

B ⁵ Of the initial cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces,



Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall ______, Include in the cohort those who entered your institution during the summer term preceding Fall ______,

B4 Initial ____cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: ____

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Provide percentages for

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Does your institution enroll transfer students? 🛛 Yes 🔲

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List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

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Fall					X
Winter					
Spring					X
Summer					X

Does an open admission policy, if reported, apply to transfer students? Yes No	
. Describe additional requirements for transfer admission, if applicable:	
	-

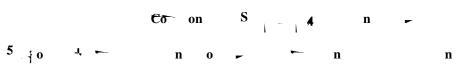
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Report the lowest grade earned for any course that may be tran9(_)-7998072 0 0 1 90.72 655.56 Tm [(F)0.71247(a)-2.64432(l)0.3566

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S	► o on Identify those programs a	available at your institution. Refer to the glossary for definitions.
	Accelerated program	
	Cooperative education program	☐ Independent study
	Cross-registration	
	☐ Distance learning	☐ Liberal arts/career combination
	□ Double major	Student-designed major
	□ Dual enrollment	Study abroad
	English as a Second Language (ESL)	☐ Teacher certification program
	Exchange student program (domestic)	☐ Weekend college

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Books and supplies:		1.1	1.1		
Room only:			11		
Board only:		5 5	4.		

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A The dollar amounts offered to financial aid applicants.

n n Any applicant who submits **n on o** the institutionally required financial aid applications/forms, such as the FAFSA.

n Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and 40 be included.

 $\stackrel{\prime}{n}$ on $\stackrel{\iota}{n}$ on $\stackrel{\iota}{n}$ on $\stackrel{\iota}{n}$ in : Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

n n As determined by your institution using the federal methodology and/or your institution's own standards.

College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

40 4 0 n Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

on n Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

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Non-need institutional grants

Non-need tuition waivers

Non-need athletic awards

Non-need federal grants

Non-need state grants

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o These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5 and H5a.

Include:

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,	Check off a	all financi	al aid fo	orms do	omest	ic fir	st-yea	r (fresh	nman)	financi	al aid a _l	plicant	s must su	bmit:
	CSS/F State a Noncu Busine	A tion's own inancial A nid form astodial Pl ess/Farm S	Aid PRO ROFILE Supplen	OFILE Enent									_	
	Indicate fil	ing dates	for first	year (freshr	nan)	stude	nts:						
	Priority da Deadline to No deadline	for filing	required	l financ	ial ai	d for	ms: _				ling basi	s): <u>X</u>		

Indicate notification dates for first-year (freshma

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▲ Check off criteria used in awarding institutional aid. Check all that apply.

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The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty	Exclude	Include only if
who are not paid (e.g., those who donate their services or are in the		they teach one or
military), or research-only faculty, post-doctoral fellows, or pre-		more non-clinical
doctoral fellows		credit courses

⁽b) administrative officers with titles such as dea56603(e35.00129(s)2.71431(e)-23(y)17.142(,)-3.5012(t)0.356603(i)0.352(t)0.356603(i.00

	-	.1 -	0
a.) Total number of instructional faculty	161	244	405
b.) Total number who are members of minority groups	18	16	34
c.) Total number who are women	51	93	144
d.) Total number who are men	110	148	258
e.) Total number who are nonresident aliens (international)			
f.) Total number with doctorate, or other terminal degree	130	87	217
g.) Total number whose highest degree is a master's but not a terminal master's	30	119	149
h.) Total number whose highest degree is a bachelor's	1	26	27
i.) Total number whose highest degree is unknown or other (Note: Items , , , , and must sum up to item .)	0	12	12
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			

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Report the Fall 2013 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2013 Student to Faculty ratio: <u>18</u> to 1 (based on <u>4,322</u> students and <u>242</u> faculty).

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2013 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated



For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a

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