

GENERAL INFORMATION

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Are your responses to the CDS posted for reference on your institution's Web site? Yes No
If yes, please provide the URL of the corresponding Web page: <http://leeuniversity.edu/institutional-research/common-data-sets.aspx>

A0A. We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items. _____

A Lee University
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If there is a separate URL for your school's online application, please specify:
https://secure.collegefortn.org/College_Planning/Applications_and_Transcripts/Apply_to_College/Apply_to_College.aspx

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 Certificate Post-bachelor's certificate

Section 4 Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2013. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Hispanic	Black or African American, non-Hispanic	Total Undergraduates
Nonresident aliens	23	189	190
Hispanic/Latino	37	167	171

Black or African American, non-

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Please provide data for the Fall 2007 cohort if available. If Fall 2007 cohort data are not available, provide data for the Fall 2006 cohort.

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Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall _____. Include in the cohort those who entered your institution during the summer term preceding Fall _____.

B⁴ Initial _____ cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: _____

B⁵ Of the initial _____ cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces,

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Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall _____. Include in the cohort those who entered your institution during the summer term preceding Fall _____.

B⁴ Initial _____ cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: _____

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Provide percentages for

Continuation Sheet 4 of 4

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Answer

Does your institution enroll transfer students? Yes

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority	Closing	Notification	Rolling admission
Fall				X
Winter				
Spring				X
Summer				X

Does an open admission policy, if reported, apply to transfer students? Yes No

Describe additional requirements for transfer admission, if applicable:

Minimum Grade

Report the lowest grade earned for any course that may be transferred.

Section 4 Identify those programs available at your institution. Refer to the glossary for definitions.

- | | |
|---|---|
| <input type="checkbox"/> Accelerated program | <input checked="" type="checkbox"/> Honors program |
| <input type="checkbox"/> Cooperative education program | <input checked="" type="checkbox"/> Independent study |
| <input type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Distance learning | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input checked="" type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input checked="" type="checkbox"/> English as a Second Language (ESL) | <input checked="" type="checkbox"/> Teacher certification program |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college |
| <input type="checkbox"/> | |

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Books and supplies:			
Room only:			
Board only:		5 5	4

FAFSA

1. Dollar amounts offered to financial aid applicants.

A. The dollar amounts offered to financial aid applicants.

Any applicant who submits one of the institutionally required financial aid applications/forms, such as the FAFSA.

Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and do not be included.

Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

As determined by your institution using the federal methodology and/or your institution's own standards.

College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Non-need institutional grants

Non-need tuition waivers

Non-need athletic awards

Non-need federal grants

Non-need state grants

Non-need 012(t)0.353656((17.49(c)-2.64358(o)-7.00154(u)0.7132b0.353656(d)-7.0023356603()-3.50129(d)-7.00239()-001g)-7.0023

Continuation Sheet

- These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5 and H5a.

Include:

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Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other: _____

Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: 4 5

Deadline for filing required financial aid forms: _____

No deadline for filing required forms (applications processed on a rolling basis): X

Indicate notification dates for first-year (freshma

4 Check off criteria used in awarding institutional aid. Check all that apply.

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Instructional Faculty

Department of Instructional Services, University of California, San Diego

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as		

C o n s u l t a n t

a.) Total number of instructional faculty	161	244	405
b.) Total number who are members of minority groups	18	16	34
c.) Total number who are women	51	93	144
d.) Total number who are men	110	148	258
e.) Total number who are nonresident aliens (international)			
f.) Total number with doctorate, or other terminal degree	130	87	217
g.) Total number whose highest degree is a master's but not a terminal master's	30	119	149
h.) Total number whose highest degree is a bachelor's	1	26	27
i.) Total number whose highest degree is unknown or other (Note: Items , , and must sum up to item .)	0	12	12
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			

' S t u d e n t s

Report the Fall 2013 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2013 Student to Faculty ratio: 18 to 1 (based on 4,322 students and 242 faculty).

Institution: _____

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2013 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated

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For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a

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